

SIRS

Student Instructional Rating System Header Sheet

Instructions:

- Use a #2 pencil.
- Print clearly in ALL text areas (Name and Course).
- Fill bubbles carefully and completely.

Print and Mark as Much of Your Name as Possible

LAST NAME

FIRST NAME

MI

ALCOCER

CHRIS

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B

C

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COURSE

SUBJECT CODE

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SECTION

002

Number of Students Enrolled in this Course

25 or less

26-50

51-100

101-300

301 or more

000

001

002

003

004

005

006

007

008

009

Rank of Major Instructor

Teaching Assistant

Instructor

Assistant Professor

Associate Professor

Professor

0

1

2

3

4

5

6

7

8

9

DO NOT MARK HERE

0

1

2

3

4

5

6

7

8

9









# Department of Economics

## SIRS Evaluation Form

Please fill out the below five questions by putting your response on the top right of this form. Note that a rating of **1 = Best** and **5 = Worst** (see below). If you have any suggestions or comments or suggestions concerning the course or the instructor, please write them on the back. They are often reviewed by the Chairperson (especially for newer faculty).

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- **Please make comments/suggestions on the reverse side.**

1. 

0	1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---	---
2. 

0	1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---	---
3. 

0	1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---	---
4. 

0	1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---	---
5. 

0	1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---	---

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1. 0 1 2 3 4 5 6 7 8 9
2. 0 1 2 3 4 5 6 7 8 9
3. 0 1 2 3 4 5 6 7 8 9
4. 0 1 2 3 4 5 6 7 8 9
5. 0 1 2 3 4 5 6 7 8 9









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[illegible]

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1. 
2. 
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1.    3 4 5 6 7 8 9



2.    3 4 5 6 7 8 9



3.    3 4 5 6 7 8 9



4.    3 4 5 6 7 8 9



5.   2 3 4 5 6 7 8 9



  2 3 4 5 6 7 8 9



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1.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
2.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
3.	<input type="radio"/> 0	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
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## Department of Economics SIRS Evaluation Form

Please fill out the below five questions by putting your response on the top right of this form. Note that a rating of **1 = Best** and **5 = Worst** (see below). If you have any suggestions or comments or suggestions concerning the course or the instructor, please write them on the back. They are often reviewed by the Chairperson (especially for newer faculty).

- 1 Far above average
- 2 Above average
- 3 Average
- 4 Below average
- 5 Far below average

1. Rate the instructor's overall teaching effectiveness.
2. Rate the overall quality of the course.
3. Rate the instructor's ability to explain course materials and concepts clearly.
4. Rate the instructor's ability to motivate your interest in the subject.
5. Rate the amount you learned in this course.

- Results are made available to the instructor and Department Chairperson.
- **Please make comments/suggestions on the reverse side.**

1. 
2. 
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# Department of Economics


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# Department of Economics

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1. ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9
2. ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9
3. ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9
4. ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9
5. ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9

[illegible]

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











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## Department of Economics

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# Department of Economics






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The classroom set up was not  
good. It was incredibly hard  
to see.

Also, the way that homework was  
graded seemed unfair.



I learned almost nothing I did  
not learn in High school and  
lectures were stupor-inducing. The  
professor is well-intentioned, but  
teaching is not his forte.



# Department of Economics

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- **Please make comments/suggestions on the reverse side.**

[illegible]

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I feel that he was nice and tried  
his best to help us.

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## Department of Economics SIRS Evaluation Form

Please fill out the below five questions by putting your response on the top right of this form. Note that a rating of **1 = Best** and **5 = Worst** (see below). If you have any suggestions or comments or suggestions concerning the course or the instructor, please write them on the back. They are often reviewed by the Chairperson (especially for newer faculty).

- 1 Far above average
- 2 Above average
- 3 Average
- 4 Below average
- 5 Far below average

1. Rate the instructor's overall teaching effectiveness.
2. Rate the overall quality of the course.
3. Rate the instructor's ability to explain course materials and concepts clearly.
4. Rate the instructor's ability to motivate your interest in the subject.
5. Rate the amount you learned in this course.

- Results are made available to the instructor and Department Chairperson.
- **Please make comments/suggestions on the reverse side.**

[illegible]

[illegible]

He's a good guy & nice but understanding his english gets high





As an engineering Student, having an economics professor who understands the mathematics makes the course very enjoyable. Great job!

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[illegible]

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As a prerequisite, I took MTH 124 received a 4.0 in that class, and still felt ill-prepared for the calculus we did in this class. At the beginning of the semester, the instructor seemed bored with the subject and appeared to be just going through the motions.

[illegible]



He covered the material very quickly & very unevenly. We covered one concept for 1st midterm & then 3 for the second. If he took time and explained more intuitively the mathematical concepts I would have more clearly understood & grasped the concepts. I would not recommend this instructor






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1. 
2. 
3. 
4. 
5. 

Overall, he is a great instructor. The few times that I did not understand his explanation of a topic, he was able to explain it in a different way that made more sense to me when I asked him for clarification after class.